## 南投縣第四屆縣長盃國中學生九年級 英文聽力閱讀測驗暨引導式寫作比賽 模擬試題(含聽力內容與解答)

本測驗共分三部份,第一部份聽力測驗,第二部分閱讀理解測驗和第三部份引導式寫作,作答時間70分鐘。

第一部份 聽力測驗:共10題,每題2分,滿分20分。(每題只播放一次,請選出最適當的答案)

Part A: Short Conversations 簡短對話

W: Did you go to the science fair yesterday?
M: Yes. My class showed a project about clean energy.

**Question:** What did the boy's class show at the fair?

- (A) A project about clean energy.
- (B) A drawing about history.
- (C) A story about animals.
- (D) A game about math.

Part B - Short Talks 簡短獨白

1. Good morning, everyone.

Tomorrow we'll have a reading day in the library. Please bring one English book and share your favorite story. Let's enjoy reading together!

**Question:** What should students bring tomorrow?

- (A) A pen and a notebook.
- (B) An English book.
- (C) A story written by teachers.
- (D) A newspaper.

第二部份 閱讀理解測驗:共20題,每題2.5分,滿分50分。

說明:本部份包括 [A] - [E] 五段短文,每段短文後有4個相關問題,試題本上均提供(A)、(B)、(C)、(D) 四個選項,請從選項中選出最適合者,標示在答案紙上。

[A]

## The Class Charity Sale

Last month, our class held a charity sale to help the local animal shelter. We brought old books, toys, and handmade cookies to sell. Everyone worked hard to decorate the tables and make signs. Even students from other classes came to buy things. By the end of the day, we had made more than \$5,000! Our teacher helped us send the money to the shelter. The next week, the shelter sent us a thank-you letter with a photo of the dogs we helped. We were proud to have done something small but meaningful together.

- 1. What was the purpose of the charity sale?
  - (A) To buy new books.
  - (B) To help an animal shelter.
  - (C) To decorate the classroom.
  - (D) To win a contest.
- 2. What did the students sell at the charity sale?
  - (A) Only cookies.
  - (B) Old toys, books, and cookies.
  - (C) School uniforms.
  - (D) Posters and signs.
- 3. What happened after the sale?
  - (A) The students got a prize.
  - (B) The shelter sent a thank-you letter.
  - (C) The teacher bought a new pet.
  - (D) The students held another event.
- 4. What does the passage mainly talk about?
  - (A) A school trip to an animal shelter.
  - (B) How students worked together to help others.
  - (C) A sports day at school.
  - (D) How to take care of animals at home

第三部份引導式寫作:共1 大題,滿分30 分。

- [評分] 內容 10 分、組織 8 分、文法 8 分、標點符號和大小寫 4 分。
- [注意] 請用至少 100 個英語單詞寫作,寫在「測驗答案紙」標示的位置。請 不要寫出自己或就讀學校的名字。
- [說明] 有時候,我們需要和朋友一起完成一件事。 這可能是一個學校活動、一場表演、一項比賽或一個班級任務。 請以"A Time I Worked with My Friends"為題,寫一篇英語短文。

## 提示問題:

說明當時的情況、你和朋友做了什麼、合作過程中學到了什麼,最後寫出這次經驗帶給你的想法或改變。